COVID-19: Supporting a discussion with children and youth

*note that in this resource COVID-19 and Coronavirus are used interchangeably and refers the respiratory disease that is caused by a novel coronavirus that was discovered in 2019.

Resources to support parents/caregivers discussing COVID-19 with children/youth

Websites

Children’s Mental Health Ontario: Talking to your anxious child about COVID-19
- Includes recommendations to stay informed, keep a consistent routine for children/youth, being open and honest with the facts about the virus, and suggests preventative measures
- Includes links to additional resources

Canadian Psychological Association: Mental health and coping during COVID-19
- Provides general information about how people might cope with COVID-19
- Includes suggestions on how to support those who have pre-existing mental health conditions
- Provides advice for parents/caregivers to identify and support children who are stressed by COVID-19

Centers for Disease Control and Prevention (US)
- Talking with children about corona virus
- Managing stress and anxiety during stressful situations
- Key facts about coronavirus disease

Kids health Coronavirus: What kids can do
- Information and tips on how to respond to the virus, written for a young audience
- Provides information on how to prevent contracting or passing on germs to protect oneself and their family

Child Mind Institute: Talking to kids about the coronavirus
- Includes a short video by Dr. Jamie Howard (Director, Trauma and Resilience Service, Child Mind Institute) on how to have conversations with children about the coronavirus and its impact
- Emphasizes the importance of being open and available for children to ask questions
• Highlights the value of keeping a routine and consistency during times of change and schedule disruptions (e.g., school closures)
• References other sources including the Centers for Disease Control and Prevention, resource on ‘what to do when children are anxious’

*Psychology Today: How to talk to kids and teens about the coronavirus*
• Provides suggestions on how to discuss the COVID-19 virus and support children and youth during this time
• Breaks down suggestions by developmental age (e.g. preschool, elementary school, high school)

**Print resources**

*A comic exploring the new coronavirus*
• Print and fold comic: https://drive.google.com/file/d/1PYrKYfOBa4p-azI5z_46KJMbi1FSmL_Y/view
• The website link includes a short 3-minute audio clip that explains (to children and youth) what the virus is and preventative measures we can take to stay healthy

*WHO infographic: Helping children cope with stress during the 2019 nCoV outbreak*

*Coronavirus Social Story*
• An infographic developed by an autism educator to help alleviate fears and anxiety children may be experiencing at this time

*Parent/caregiver guide to helping families cope with COVID-19*
• Includes information on CVOID-19
• Provides suggestions on how to prepare families for the impact of the outbreak with links to resources that have accurate and up-to-date information
• Summarizes information on preventative measures to stay healthy
• Provides coping strategies to support families and children with the stress of an outbreak
• Provides strategies on how to help and support children and is broken down by age group/developmental period

*Talking to children about COVID-19: American Academy of Child and Adolescent Psychiatry*
• 14 suggestions to help parents/providers have conversations about the COVID-19 outbreak with children/youth